
ANNUAL REPORT 2018

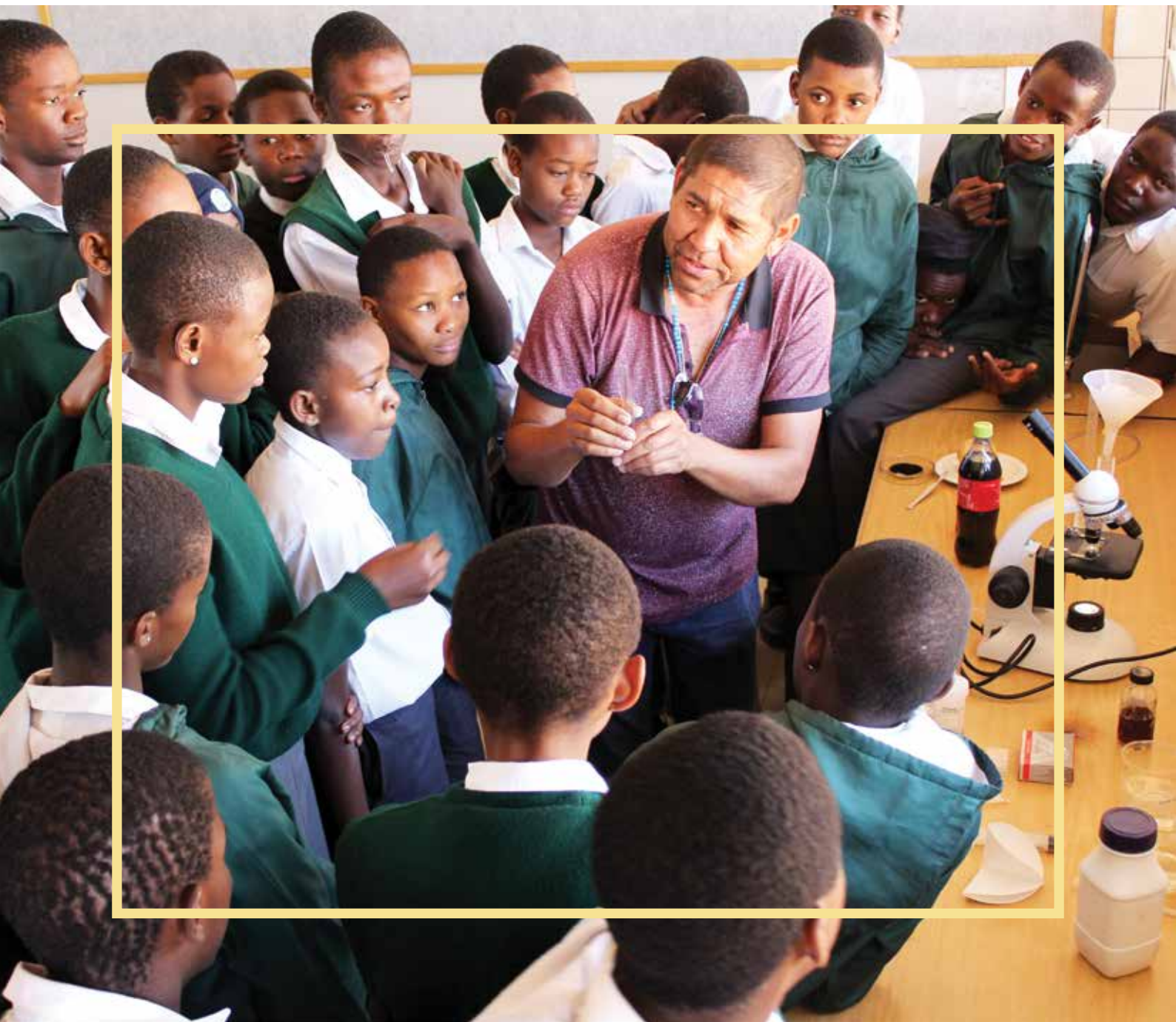


The Rössing Foundation

THE RÖSSING FOUNDATION

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ANNUAL REPORT 2018

Making a difference in people's lives.



The Rössing Foundation would like to thank all our stakeholders who make our work possible: Rössing Uranium, the Ministry of Education, Arts and Culture, the Ministry of Mines and Energy, UNICEF, Peace Corps, Arandis Town Council, Nedbank Namibia, Hollard Insurance, Total Namibia, Minet Namibia Insurance Brokers, Dulop Tyres, Social Security Commission, Puma Energy, Sanlam Insurance, and the schools and communities in the regions where we operate.

(Front page) Michael Hercules, education officer of Biology instructing learners during a practical session at the Otjiperongo Junior Secondary school in the Erongo Region.

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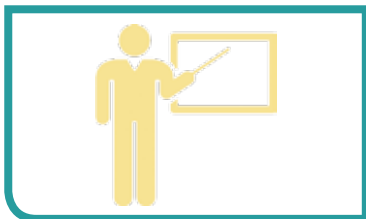
01. ABOUT RÖSSING FOUNDATION

Investing in people and communities for the past 41 years.

The Rössing Foundation was established in 1978 through a Deed of Trust to serve as a vehicle for overseeing and implementing Rössing Uranium's corporate social responsibility activities in Namibia. The Foundation focuses mainly on programmes and projects which are aligned to the following mandates:

- To further the education of all Namibians in order to achieve greater national productivity and enhance lifelong learning
- To encourage the creation and/or to create opportunities for people to use their education
- To promote the advancement of living standards of all the people in Namibia, and
- To provide any service, which in the opinion of the Trustees, shall benefit Namibia or its inhabitants.

In order to align programmes and projects to these mandates, the Rössing Foundation directs its efforts mainly to the following:



- the improvement of primary and secondary education through the implementation of centre-based and national outreach teachers' and learners' capacity support programmes



- the development of the local workforce and of specialised vocational skills through the provision of scholarships, apprenticeship and part-time study opportunities, and



- the diversification and strengthening of the local economy through support to small- and medium-scale enterprises.

All education programmes and projects activities that the Rössing Foundation drives or supports are formulated in a Memorandum of Understanding (MoU) in cooperation with several Education Directorates of the Ministry of Education, Arts and Culture.

The operations of the Rössing Foundation are aligned to the Sustainable Development Goals, the Fifth National Development Plan (NDP5) and the Harambee Initiatives in the following manner:

ECONOMIC TRANSFORMATION

Support to Arandis SMEs

The Rössing Foundation and the Arandis Town Council recognise that small- and medium-sized enterprises (SMEs) are the high-level backbone of the town's economic development and need opportunities to render services. Support is provided in business plan development, micro-finance collateral, business linkages and marketing, desert agricultural development, and training and mentoring.

Support to SMEs in Erongo Region

Institutional support is provided to small-scale miners through value addition, business development service and marketing linkage.

The Ûiba-Ôas Crystals Market at the T-junction off the B2 Road to Spitzkoppe was established by the Rössing Foundation and the Erongo Regional Council to assist small-scale miners in improving their business ventures.

Puma Filling Station: A tripartite arrangement was created between the Rössing Foundation, Arandis Town Council and Puma Namibia with the aim to create a conducive business environment for Arandis, and to attract investors to invest in the town for its sustainability.

SOCIAL TRANSFORMATION

Basic Education: Centre-based Support

The Rössing Foundation addresses the delivery of classes in English, Mathematics and the Sciences at its Education Centres located in Arandis, Swakopmund and Ondangwa.

National Outreach Programme

The Rössing Foundation's Mobile Laboratory brings education to rural areas, in the spirit of the call from H.E. Hage G Geingob, President of Namibia: *"No one should feel left out"*.



ENVIRONMENTAL SUSTAINABILITY

Support to Ohungu Conservancy

The Rössing Foundation supports the conservancy in institutional development, the reduction in human-wildlife conflict, wildlife monitoring and value addition activities such as crafts and leather works.



0.2 JOINT MESSAGE FROM THE FORMER CHAIRPERSON AND THE ACTING CHAIRPERSON



Welcome to our stakeholders.

“ We are pleased to be able to share the Rössing Foundation Annual Report 2018 with our stakeholders and partners.

The invaluable contribution made every year by the Rössing Foundation to the lives of individuals and communities cannot be understated. This report highlights all our ongoing support programmes and initiatives undertaken during 2018.

These programmes cover three main areas, namely education, enterprise development and community involvement. Reading through the report, our readers will no doubt be interested to explore the wide range and depth of the programmes.

We would like to take the opportunity to thank all our partners in Namibia for your unfailing and invaluable support, in whatever form it has taken. A warm word of thanks also goes to the Board of Trustees for their positive support, and to the employees of Rössing Foundation – thank you for all your hard work.

Asser Kapere

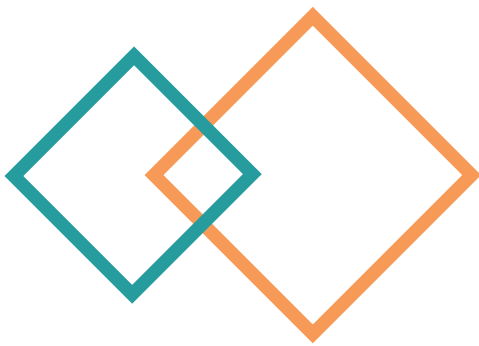
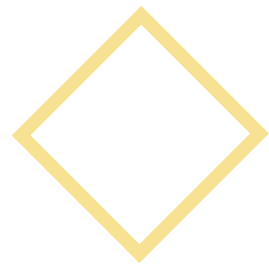
Asser Kapere

Former Chairperson of Board of Trustees

Clara Bothile

Clara Bothile

Acting Chairperson of Board of Trustees



03. MESSAGE FROM THE EXECUTIVE DIRECTOR

Fulfilling our commitment to Namibia

Executive Director JOB TJIHO

Despite challenging times for the Namibian economy and more specifically, for the mining industry, Rössing Uranium and our partners continued with their commitment to support the Rössing Foundation's programmes and activities. The support enabled us to execute the multitude of intervention programmes we are involved with, as outlined in this report.

We strive to fulfil our commitment to support the Government of Namibia continuously improving primary and secondary education and to assist with the diversification of our local economy through supporting small- and medium-scale enterprises.

The invaluable lessons we've learned over the past 41 years since the Foundation's inception, informed our strategies and programmes to suit the ever-changing needs of the people and communities in our country. The success achieved thus far would not have been possible without the positive working relationship we have established with our many stakeholders and partners, especially the Ministry of Education, Arts and Culture. We strongly believe it is only through cooperation that we can make a positive impact to the development of Namibia.

In conclusion, a special word of thanks is extended to the members of the Board of Trustees who completed their voluntary service at the Rössing Foundation, namely Hon. Asser Kapere and Mr Prince Shiimi. We appreciate your positive contribution and guidance throughout your term.

Job Tjiho



ABOUT THIS ANNUAL REPORT

This annual report highlights the Rössing Foundation's involvement, improvement and noticeable achievements made, as well as various challenges encountered during the implementation of the educational and the enterprise development programmes, and community engagement in the town of Arandis.



Educational support

The Education Development Programme focuses on empowering teachers, learners and community members through the provision of instruction in English, Mathematics, Biology, Life Science, Natural Science and Health Education, Physical Science, and offering library services, thereby meeting the first two mandates as set by the Board of Trustees in 1978.



Enterprise development

The Enterprise Development Programme is geared towards improving the livelihood of Namibians through support to small- and medium enterprises, small-scale miners, agriculture and youth development initiatives.



Community involvement

The Community Involvement activities focus on the town of Arandis, building on our philosophy that community involvement of the residents is key to foster and maintain social cohesion and a sense of ownership.





Grade 9 English teachers in Ohangwena during a literature workshop.

0.4 EDUCATION DEVELOPMENT PROGRAMME

“The Rössing Foundation has been working in partnership with the Ministry of Education, Arts and Culture since Namibia’s independence in 1990. The partnership encompasses activities such as strengthening the capacity of teachers and learners, building leadership and management programmes, sharing resources and exchanging expertise between the partners.

To address educational challenges facing Namibia, the Rössing Foundation supports the Government through the Ministry of Education, Arts and Culture by availing opportunities to teachers and learners to acquire subject-related knowledge for the attainment of competencies in English, Mathematics and the Sciences.

To this end, the Rössing Foundation has built and operates three state-of-the-art education centres in Arandis and Swakopmund in the Erongo Region and in Ondangwa in the Oshana Region.

In addition to these three centres, the Rössing Foundation operates a Mobile Laboratory, a vehicle fully equipped with the necessary materials and equipment benefiting the Namibian curricula in the subjects of the English language, Mathematics and the Sciences.

The Mobile Laboratory was introduced in 2015 and has been supporting rural schools for the past three years.

This operation continues to benefit many rural schools in Namibia, as many teachers and learners are unable to travel to the Rössing Foundation's education centres.

The centres and the Mobile Laboratory will continue to serve as the hub of support programmes, not only for learners and teachers, but also for other Namibian communities.

TEACHERS' SUPPORT PROGRAMME



Centre-based Support Programme

The Centre-based Support Programme focuses on supporting teachers in and around the education centres and in regions where the centres are based, such as Erongo and Oshana regions. The Rössing Foundation education officers either support teachers and learners at their schools, or the teachers and learners are supported at the centres in English, Mathematics and the Science.

Teachers and Subjects Supported in 2018	No.	Type of Support	Centre
Oshana Senior Education Officers, Deputy Director for Programme and Quality Assurance and Mathematics, English and Sciences teachers	8	A planning sessions in collaboration with the Rössing Foundation	Ondangwa
Coastal High, Swakopmund Senior Secondary, Atlantic Secondary and Kolin Foundation Secondary Schools	5	Technical Pedagogical Content Knowledge (TPACK) for Physical Science teachers	Arandis and Tamariskia
English Teachers	15	Syllabus interpretation, paper one and paper two for the English Higher Level, operating Master Maths programme, Sound Reading and Pedagogical Content Knowledge	Arandis and Tamariskia
English teachers from Iihenda, Shaanika Nashilongo and Nehale Senior Secondary Schools	3	Trained in syllabus interpretation and implementation	Ondangwa
UUKwangula Beehive Kindergarten teachers	1	Enlightened the display materials in the classroom and how to introduce Sound Reading to learners	Ondangwa
Ondangwa Prof Private School	1	Introduced to the use the Master Maths programme	Ondangwa
Teachers from Etambo Combined School	3	Empowered in the use of Pedagogical Content Knowledge on electromagnetism and Pressure Topics Furthermore and Biology	Ondangwa
English, Mathematics and Sciences teachers	7	Technical Pedagogical Knowledge (TPACK)	Arandis
Teachers from UB Dax Primary School in Arandis, Festus !Gonteb in Swakopmund, teachers from Windhoek, Khorixas and Okahandja	5	Technical Pedagogical Knowledge (TPACK)	Arandis
UB Dax Primary School	1	School-based support	Arandis
Erongo Region teachers	30	National Physics and Chemistry curriculum for grades 10 and 11.	Tamariskia
Erongo Region teachers	24	Chemistry Curriculum Teacher Training workshop	Tamariskia
Mathematics teacher from Khorixas	1	Mathematics	Tamariskia
Teachers, a principal and Head of Departments (HOD) from Arandis, Amazing Kids Private school and Tutaleni Secondary School in Walvis Bay	32	Assisted with Model lesson and Co-teaching	Arandis
Teachers – general support	49	Supported in Mathematics and Physical Science	All centres
Teachers from Oshikoto Region	48	Mathematics workshop	Ondangwa
Teacher from Oshana Region	1	Physical Science – testing functionality of grade 11 equipment for High Level	Ondangwa
Total Number of Teachers	234		

LEARNERS' SUPPORT PROGRAMME

Pre- and Junior Primary Learners Support

The Pre-Primary Reading Programme seeks to instil a passion for reading at an early age by engaging learners in lively and active reading sessions and by offering further opportunities to read in the available Rössing Foundation libraries. The programme yielded positive results, benefiting 4,039 learners who attended classes regularly.

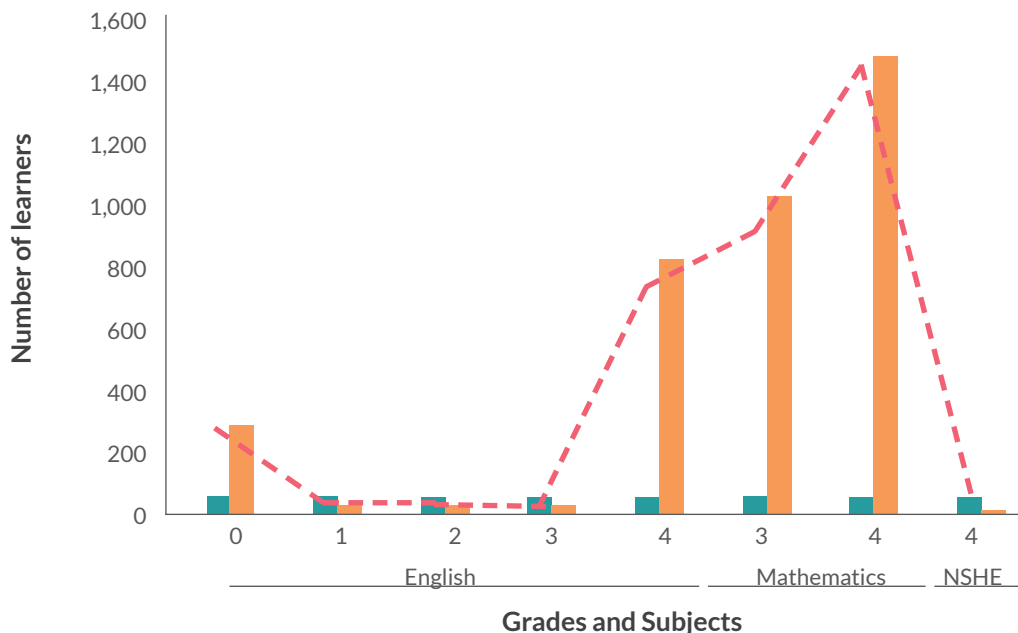
The assistance provided by the Rössing Foundation aimed at improving the reading competencies of the learners is not done in isolation, but is inclusive of class teachers as indirect beneficiaries to gaining different teaching and facilitating approaches.

The graph and table below indicate learner attendance in English, Mathematics and the Science subjects and benefit frequencies at all Rössing Foundation centres during 2018.

A total of 315 grade 0 learners benefited from the Reading Programme through story-reading time, games and puzzles during 2018. Of the 315 learners, 295 were from the Arandis Centre while 20 were supported by the Ondangwa Centre even though the centre does not have an education officer for the Junior Primary School level.

The Tamariskia Centre did not focus at this level of education development in 2018.

Pre- and Junior Primary Phase



	English				Mathematics		NSHE
Grades	0	1	2	3	4	3	4
Quarterly targets	60	60	60	60	60	60	60
Arandis Centre	295	45	44	36	831	1,039	1,491
Ondangwa Centre	20						149
TOTAL	315	45	44	36	831	1,039	1,640

Senior Primary Learners Support

All Rössing Foundation centres assisted an average of 1,167 per month against the planned 70 per grade or 630 annual target of the Senior Primary phase learners throughout 2018. However, the number of beneficiaries in the Science subjects and English language needs to be amplified in 2019.

Grades	English			Mathematics			NSHE		
	5	6	7	5	6	7	5	6	7
Annual Target	70	70	70	70	70	70	70	70	70
<i>Arandis</i>	320	25	38	1,062	920	922	0	0	0
<i>Ondangwa</i>	78	92	40	316	322	316	20	27	43
<i>Tamariskia</i>	11	25	32	2,073	1,646	840	4	132	27
Total	409	142	110	3,451	2,888	2,078	24	159	70

Junior Secondary Learners Support

Mathematics continued to be very popular among learners in all grades. The high learners' interest in Mathematics has resulted in good grades in national examinations over the years and 2018 was not different. However, English and the Sciences remain a challenge with continuous fluctuating attendance.

Subjects	English		Mathematics			Physical Science	Life Science
Grades	8	10	8	9	10	10	10
Annual Target per Subject	70	70	70	70	70	70	70
<i>Arandis</i>	0	203	476	196	153	0	0
<i>Ondangwa</i>	0	246	0	89	11	206	172
<i>Tamariskia</i>	23	95	554	299	247	0	30
Total	23	544	1,030	584	411	206	202

Senior Secondary Learners Support

Attendance, and consequently the benefits to learners in English and Mathematics, has improved monumentally. The concern remained with the Science subjects and a new Science Education Officer was appointed, commencing with duties beginning January 2019. The Ondangwa Centre has done well in supporting the learners in English, Mathematics and the Sciences. The grade 9 and 12 Physical Science learners who were supported during the school holiday came from different schools, such as Westside High School, Namib High School, Swakop Senior Secondary School (SSS), Duinesig High School, Okakarara SSS, Rukonga Vision School, St. Boniface SSS, Etosha SSS, Gabriel Taapopi SSS, Osahakai Secondary School, Andima Toivo ya Toivo SSS, Iihenda, Oshigambo, Ekulo Secondary, St. Mary's Odibo, Eheke Secondary, Onawa Secondary School, Hans Daniel Namuhua SSS and Kuisebmond SSS.

	English		Mathematics			Physical Science			Biology		
	12	12'	11	12	12'	11	12	12'	11	12	12'
Annual Target per subject	70	70	70	70	70	70	70	70	70	70	70
<i>Arandis</i>	366	34	376	311	100	72	68	0	60	4	0
<i>Ondangwa</i>	566	142	22	219	36	0	398	165	0	210	27
<i>Tamariskia</i>	301	18	230	708	272	12	70	7	18	88	25
Total	1,233	194	628	1,238	408	84	536	172	78	302	52

English

Overall, the English Department at all the centres supported 3,611 learners from grade 1 to grade 12. The learners were assisted through the outreach initiatives, as well as centre-based activities in Oshana and Erongo regions.

The Arandis Centre supported 1,942 grades 1 to 12 learners and the Ondangwa Centre supported 1,164 learners while the Tamariskia Centre supported 505 learners. The low number of beneficiaries at the Tamariskia Centre can be ascribed to more available opportunities in Swakopmund, while beneficiaries in Arandis and Ondangwa depended mostly on the assistance provided by the Rössing Foundation.



Learners from the Swakopmund Secondary School during the Mathematics sessions at Rössing Foundation Tamariskia Centre.

Mathematics

In total, 15,395 learners were supported in Mathematics by all Rössing Foundation centres during 2018.

The Arandis Centre benefited 7,046 learners, Ondangwa Centre 1,480 learners while Tamariskia Centre benefited 6,869 learners.

Science

A total of 1,974 learners were supported at all Rössing Foundation centres in Natural Science and Health Education, Physical Science, Life Science and Biology. They consisted of 89 grade 4 and 253 grades 5 to 7 learners who benefited from support in Natural Science and Health Education, 998 from Physical Science, 202 from Life Science while 432 benefited from support provided in Biology.

Special training was conducted for 26 Junior and Senior Primary school learners in Natural Science and Health Education and also on some communicable diseases such as Hepatitis E.



Mr Chikede volunteered to teach learners in Biology Higher Level during holiday sessions at the Rössing Foundation Ondangwa Centre.

SCHOOL SUPPORT TO HAIMBILI HAUFIKU SENIOR SECONDARY SCHOOL

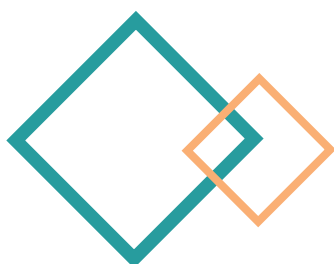
Sponsored by Sanlam Insurance Namibia, the Rössing Foundation education team supported the Haimbili Haufiku Senior Secondary School in English, Mathematics, Physical Science and Biology subjects.

The Haimbili Haufiku Senior Secondary School, located east of Eenhana in the Ohangwena Region, was supported at two occasions during September 2018. The support programme targeted teachers and learners that are doing the subjects at High Level. Learners of Dr Abraham Iyambo Senior Secondary School also participated and benefited indirectly from the intervention.



General Manager of Brand and People, Mr Evans Simataa of Sanlam Insurance Namibia, at the official signing of the agreement with Rössing Foundation; next to Mr Simataa are Ms Adri Sachse, Mr Job Tjiho and Mr Edmund Swartz of Rössing Foundation.

Statistics of the Sanlam-Rössing Foundation support programme to the Haimbili Haufiku Senior Secondary School, 2018		
Subject	Number of Learners	Number of Teachers
English	88	4
Mathematics	72	3
Biology	289	4
Physical Science	119	2
TOTAL	568	13





The Rössing Foundation libraries continue to provide information to the general communities in Arandis, Ondangwa and Swakopmund. The learners, teachers and community members come to the libraries to study, do research, homework and other projects.

THE RÖSSING FOUNDATION LIBRARY SERVICES

The Ministry of Education, Arts and Culture's community library based in Windhoek provided different types of new books to the Ondangwa Centre towards the end of 2018. The gesture is a classic example that the partnership is working.

The Rössing Foundation libraries continue to provide information to the general communities in Arandis, Ondangwa and Swakopmund. The learners, teachers and community members come to be library to study, do research, homework and to work on projects.

The learners at all the centre libraries were assisted with the following activities:

- To apply their further studies through online programmes at UNAM and NUST prior the admission for next year.
- Supported with basic computer training to enable them to acquire computer skills at an early age.
- Learners who attended holiday classes were orientated to the library resources and services.
- Learners at the Junior Library were assisted with their homework and projects with the aim to prepare learners for examinations.
- Ten Correctional Officers continued to attend basic computer training focusing on the introduction to computers and Microsoft software programs. This was the last group for the year and the next intake will be in February 2019.

	Learners				Teachers		Community/Others				Books Circulation	
	Visits		Membership		Visits		Visits		Membership		Borrowed	Returned
	Monthly Target	Monthly Actual	Annual Target	Annual Actual	Monthly Target	Monthly Actual	Monthly Target	Monthly Actual	Annual Target	Annual Actual		
Arandis	5,000	6,657	200	99	50	36	1,000	3,388	200	148	1,318	1,244
Ondangwa	6,500	6,692	200	133	300	277	5,000	3,742	200	35	899	601
Tamariskia	5,500	3,929	200	178	50	75	1,000	817	200	240	694	526
Total	17,000	17,278	600	410	400	388	700	7,947	600	423	2,911	2,371

Readathon Celebrations

The Rössing Foundation librarians organised a Readathon for 150 learners from the local schools.

The Readathon was held under the theme “Adult Learners: Promoting Literacy Development Skills”. The Regional Chief Librarian from the Ministry of Education, Arts and Culture, Ms Natalia Guriras, was invited to deliver a key note address. In her speech, she promoted the

Rössing Foundation libraries by informing attendees that teachers and learners are welcome to utilise the libraries.

The librarians also set up a special schedule and ensured that each learner read a book during the Readathon week. In addition, librarians read a stories and sensitise the learners on the importance of conserving energy, promoting the message “Read Namibia: power saved is power generated, brighten the future”.



Ms Magdalena Antonio volunteered to teach English to grade 10 learners during holiday sessions at the Ondangwa Centre.



Mr Desmond Marongwe teaching Mathematics to grade 12 learners during holiday sessions at the Ondangwa Centre.



Learners busy with Mathematical practical assessments at the Tamariskia Centre.

Holiday Classes Support Initiatives

The purpose of the holiday classes is to consolidate the school work done during the preceding trimesters at schools. The focus during the school holiday was on grades 10 and 12 for the Senior Secondary phase, and as can be derived from the data, many learners from different schools and regions flocked to the Rössing Foundation centres to benefit from this rare support programmes in Namibia.

During 2018, holiday classes for learners in grade 10 and 12 were conducted in

Walvis Bay and at the Tamariskia Centre for Kuisebmond Secondary School and Okakarara Senior Secondary School. The table below shows the number of learners who were supported during the August 2018 holiday classes in Erongo Region.

In total, 1,048 learners were supported at the Arandis and Tamariskia Centres during the 2018 school holidays. Learners came from various schools such as Atlantic Junior Secondary School, Jan Mohr Secondary School, Delta Secondary School,

Otjiwarongo Secondary School, Oshikoto Senior Secondary school, Coastal High School and Da Palm Secondary School.

It is essential to note that learners from different regions such as Ohangwena, Oshana, Oshikoto, Omusati and Otjozondjupa came in big numbers to attend holiday classes in English, Physical Science, Mathematics and Biology at all the Rössing Foundation centres.

Learners who attended holiday classes at the Arandis and Tamariskia Centres, August 2018

School	Grades	English	Mathematics	Physical Science	Biology/Life Science	Total
Walvis Bay Circuit	Grade 10	0	93	105	90	288
Okakarara SS	Grade 12	45	45	40	29	159
Total	-	45	138	145	119	447



NATIONAL MOBILE LABORATORY OUTREACH SUPPORT PROGRAMME

“The Rössing Foundation’s Mobile Laboratory completed its third, highly successful year, visiting 11 different schools in four regions and providing support to rural schools in English, Mathematics and Science subjects. A total of 15,625 learners and 304 teachers were supported during 2018, an applaudable achievement.

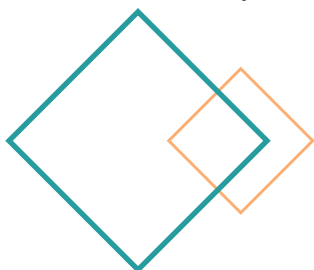
The main purpose of the introduction of the Mobile Laboratory is to cater for schools that cannot easily access the Rössing Foundation’s education centres in Arandis, Ondangwa and Tamariskia due to their remote locations and the high costs of transport. As a result, teachers and learners in many rural schools miss out on the valuable opportunities offered by these programmes.

The Mobile Laboratory was initiated as a method to expand Rössing Foundation’s reach to outlying schools to support training programmes in English, Mathematics, and the Sciences. With sponsorship from Nedbank Namibia, a mobile unit was purchased and equipped with materials that supports teaching and learning of various subjects.

A team of Senior Education Officers from the Directorate of Education worked with the Rössing Foundation team and staff of the schools during the National Outreach programme in the different regions.

The cooperation and coordination has been planned in such a manner that it transferred knowledge and skills to the local ministerial teams for programme sustainability. In addition, support from the Directors of Education and Senior Education Officers of English, Mathematics and Sciences strengthened the implementation of plans during the support visits.

The teachers continued to show enthusiasm and shared contact details with the visiting teams to enable ongoing support. Further to that, management teams from different participating schools played a vital role in ensuring that planned activities were carried out in the schools.





Mr David Ajayi, Rössing Foundation's education officer for the Sciences, demonstrating a Science experiment while the grade 10 Life Science class of the Alpha Combined School in Opuwo, Kunene Region listened attentively.



Teachers and Rössing Foundation's education officers during school support provided by the Mobile Laboratory to Opuwo schools in the Kunene Region.

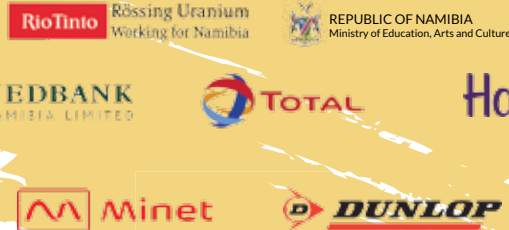


Rössing Foundation's former Board Chairperson, Hon. Asser Kapere (fourth from left), Executive Director, Mr Job Tjiho (sixth from left), Outreach Programme Coordinator, Mr Fire Vatilifa (first from left), Kavango West Director of Education, Mrs Teopolina Hamutumwa (fifth from left) and Kavango West Deputy Director of Programme Quality Assurance, Mrs Scholastic Hausiku (third from left) with the principals of Leevi Hakusembe Secondary School, Nkurenkuru Combined School and Siya Combined School during a Mobile Laboratory support review meeting.



Mr Desmond Marongwe, Mathematics Education Officer, presenting a lesson to grade 12 learners during the Mobile Laboratory school support programme.

The Rössing Foundation would like to thank our stakeholders who made our work with the Mobile Laboratory possible:



Collaboration with Stakeholders

The Ondangwa Centre benefited from volunteer tutors during the two weeks of holiday classes during the May school holidays. The voluntary assistance is mostly attributed to the good relationship between the Rössing Foundation centres and the professionals in the community.

The following professional volunteers provided services to the Rössing Foundation during the April/May 2018 school holiday:

Mrs Ndamona Vatilifa, who is a lecturer at the University of Namibia (Hifikepunye Pohamba Campus), supported learners in Mathematics on grade 12 Higher and Ordinary Level.

Ms Teopolina Kanime, a lecturer at Namibia University of Science and Technology (NUST), and Ms Magdalena Antonius, a holder of Bachelor's of Arts degree in English, assisted with English at grades 10 and 12 levels.

Dr Adedamola Babajide Shobo, a lecturer at the University of Namibia (Hifikepunye Pohamba Campus) and Ms Noa Shikongeni, a Science Senior

Advisory Teacher for Oshana Region, assisted with Physical Science on Higher and Ordinary Levels.

Mr E Chikede, a senior teacher from Oshikoto Region, assisted with Biology at grade 12 Higher Level.

The Tamariskia Centre was also supported by volunteers from Swakopmund in Mathematics, Science and English (Primary school phase). The volunteers were all graduates who used to be learners at Rössing Foundation centres during their school years and who decided to plough back after their tertiary training and graduation.

ROUND 1					
Schools	Region	Teams	Teachers	Learners	
Nkurenkuru CS and Nkurenkuru PS	Kavango West	9	52	2,467	
Cornelius Goreseb SSS and Versteende Woud PS	Kunene	8			
Leevi Hakusembe SSS and Siya CS	Kavango West	8	108	4,054	
Okakarara SSS	Otjozondjupa	6			
Alpha CS	Kunene	7	18	989	
TOTAL (ROUND 1)		38	178	7,510	
ROUND 2					
Schools	Region	Teams	Teachers	Learners	
Nkurenkuru JPS and Nkurenkuru CS	Kavango West	7			
Okakarara SSS	Otjozondjupa	7	70	5,005	
Cornelius Goreseb SSS and Versteende Woud PS	Kunene	8			
Leevi Hakusembe SSS and Siya CS	Kavango West	8	43	2,542	
Alpha CS, Putuavanga SSS, Otjerunda CS and Mureti SSS	Kunene	6			
Haimbili Haufiku	Ohangwena	4	13	568	
TOTAL (ROUND 2)		40	126	8,115	
GRAND TOTAL (ANNUAL)		78	304	15,625	

CS = Combined School; PS = Primary School; SSS = Senior Secondary School

SOCIAL ACCOUNTABILITY AND SCHOOL GOVERNANCE PROGRAMME

In order to ensure that school boards function effectively, the Rössing Foundation (in cooperation with the Ministry of Education, Arts and Culture and with the support of the United Nations Children's Fund, through funding from the European Union) has been training school boards on how to efficiently manage schools to contribute to positive teaching and learning outcomes.

Funding is provided within the framework of the Social Accountability and School Governance Programme, which aim is to enhance grassroots level participation in school development and school management.

The training is designed to capacitate school boards, as representatives of the parents, as well as teachers and learners, to exercise their responsibilities in terms of school governance and to ensure that all stakeholders are accountable for what is happening in schools.

The aim of the 2018 programme was to:

- equip school board trainers with expertise enabling them to empower and skill school communities, and particularly school boards, on how to use social accountability tools and model systems to monitor school performance and improve monitoring and accountability in the education sector at local and regional level, and
- to support and monitor the school board trainers during the process of cascading the school board training down to school level.

In 2018, various training-of-trainers sessions were held with 67 participants from the Directorate of Education of both Omaheke and Hardap regions in the first round. A second round was attended by 94 school board members from ten schools. Representatives from Rössing Foundation and UNICEF attended the training sessions as observers and to provide support to the trainers.

In the Hardap Region, the school board training was conducted after the regional school board elections were concluded in June 2018 and covered all newly elected members. The training took place in different towns and villages of the Hardap Region, consisting of eight training groups.



Hardap Deputy Director of Programme Quality Assurance (PQA), Mrs Ernfriede Juliendina Stephanus, addressing school board members during the training in the Hardap Region.



A group of school board members at work during the training workshop.

School board training-of-trainers workshop participants

Focus Group	Region	Participants
SB ToT	Omaheke	29
SB mock training	Omaheke	17
SB Master ToT	Khomas & Oshana	12
SB ToT	Hardap	38
SB mock training	Hardap	16
SB Training	Omaheke	71
Total		183

Participants of school board training workshop

Group	No. of Participants	Trained Participants
1. Rehoboth	78	62
2. Aranos	79	75
3. Mariental	81	62
4. Rehoboth	55	38
5. Rehoboth	67	42
6. Gibeon	67	59
7. Gochas	61	58
8. Rehoboth	66	55
Total	554	451

05. ENTERPRISE DEVELOPMENT PROGRAMME

“An important part of Rössing Foundation’s activities is the diversification and strengthening of the local economy through providing support to small- and medium-scale enterprises.

SUPPORT TO DREAMLAND GARDEN



The Rössing Foundation continues to work with the members of the Dreamland Garden to improve the day-to-day operations.

In order to solve the problem with extended water outage, two tanks stand were erected, and two additional water tanks were installed. The garden is now able to store a total of 30,000 litres of water that can be used when the water supply system fails.

The Arandis Town Council has agreed to join hands with the garden management team to purchase a water pump on a 50-50 cost-sharing basis to ensure continuous water supply to the garden, as well as to the town.

To expedite the installation of the water pump, the Dreamland Garden management purchased it with funds availed through a loan agreement between Erongo Development Foundation and Bank Windhoek.

SUPPORT TO ERONGO DEVELOPMENT FUND MICRO FINANCE SCHEME

The Rössing Foundation continues to support the micro-finance scheme of the Erongo Development Fund (EDF).

A meeting was held with the Arandis-based beneficiaries to get feedback on progress they achieved in their businesses. The beneficiaries voiced the challenges they face and it was agreed that the Foundation's enterprise development team will meet the beneficiaries on a monthly basis to get an update on their activities and to support their initiatives.

The Arandis-based SMEs will form part of the Rössing Foundation mentoring programme and we are working closely with the Arandis constituency office on this undertaking, while other SMEs will be supported by their respective constituencies in the Erongo Region. The EDF beneficiaries range from security services and tailoring to construction and poultry production.

The table below shows the status quo for the loans disbursement by December 2018.

Constituency	Total applications	Total applications approved	Loan Value (N\$)	Loan disbursed	Loan Value disbursed/paid (N\$)	Comments
Arandis	9	6	78,510.00	5	68,329.59	One application is at the final stage and will be disbursed soon.
Swakopmund	6	2	30,000.00	1	15,000.00	The second approved applicant has signed the contract.
Walvis Bay Urban	9	6	74,300.00	6	76,821.09	All approved applicants received their loan.
Walvis Bay Rural	12	10	111,700.00	8	103,350.21	Two applications are at final stage and will be disbursed soon.
Daures	8	6	90,000.00	0	0	Three applications are at the final stage and will be disbursed soon.
Karibib	14	14	178,223.00	4	52,485.46	Three applications are at the final stage and will be disbursed soon.
Omaruru	9	7	98,000.00	1	15,000.00	Two applications are at final stage and will be disbursed soon.
Total	67	51	660,733.00	25	330,986.35	

NOTES: The applications that were not approved were mainly due ITC listing of applicants.

Some loans were not disbursed due to non-furnishing of required documents or the applicants did not pay a 10% guarantee deposit.



SUPPORT TO ÛIBA ÔAS CRYSTAL MARKET

The Rössing Foundation continues to work closely with the Ûiba Ôas Crystal Market Cooperative, situated on the main road between Usakos and Karibib, on several institutional-building initiatives.

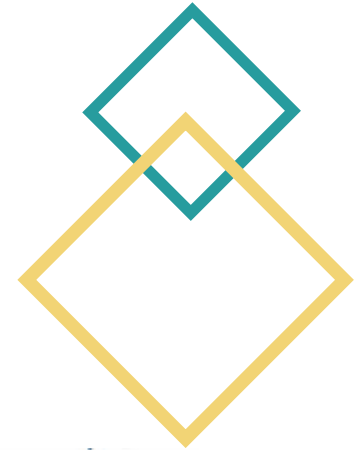
The Ûiba Ôas Crystal Market management and the Rössing Foundation teams are currently working together with the Namibia Community Skills Development Foundation (COSDEF) Arts and Craft Centre in Swakopmund to develop creative ways to provide training to the small-scale miners on value addition for their semi-precious stones. Stones mined by the miners were delivered to COSDEF and will be used in jewellery-making. In addition, a two-week training session was held on jewellery design.

During a joint planning session, the Cooperative's board and the Rössing Foundation team identified the need to provide potable water and electricity to the Crystal Market. Discussions were held with regional energy provider, Erongo RED, to investigate the feasibility and cost implications to provide electricity to the community.

As an alternative, the team proposed the refurbishment of the existing solar energy system. This would enable the community to install a charging station, refrigeration and other appliances. It is envisaged that the best solution will be implemented in the next reporting year.



SUPPORT TO ARANDIS SME ENTERPRISES



A total of 26 enterprises located in Arandis were assisted in personal business plans development and counselling while one medium-scale enterprises was assisted with a loan application amounting to N\$25,000.

The entrepreneurs' loan application was approved by Bank Windhoek, enabling him to purchase machinery needed for conducting his business.

OKOMBAHE SNAP-SHOT SURVEY

A survey was conducted by Rössing Foundation, Erongo Regional Council (Dâures Constituency) office and two committee members.

The purpose was to determine the true ownership of the land used for the Okombahe community garden, as well to get more insight in the project. The participants in the survey were the members of the Traditional Authority under which Okombahe resort, former

project workers and former board members, all who were identified as critical stakeholders to be interviewed.

The fieldwork was completed in 2018; the analysis and interpretation of data will be completed early in 2019 to determine the garden's ownership and to have documentation for future references archived.

06. COMMUNITY SUPPORT PROGRAMMES

Rössing Foundation recognises that support programmes to stimulate community involvement is key to develop and maintain social cohesion, while strengthening a sense of ownership among community members. Therefore, it continues to actively support initiatives in this regard.

ADULT COURSES

Adult English Comprehension sessions through Reading and Writing has commenced in Arandis. The aim was to improve the ability of the participants to comprehend more advanced English language through reading and discussing, then writing about topics in class and at home. The ten-session class, which started mid-2018, met three times a week for one and a half hours.

Currently, six to eight beneficiaries attended continuously and two attended part-time due to scheduling conflicts. In class, the learners reviewed the following:

- Complex sentence structure
- Basic essay writing
- Comprehension through creative writing
- Essay outlining, and
- Analysing a story.

In addition, the Ondangwa Centre, in partnership with the Oshana Education Directorate, trained community members and Correctional Services Officers from the Ministry of Safety and Correction Services in the use and skills of presentation, using Microsoft Power Point software program.



YOUTH DEVELOPMENT ACTIVITIES

In order to engage young people in healthy social activities during their free time, the Dominoes Club was started in Arandis. The club meets regularly on Mondays and Wednesdays.



UNLOCKING LEARNERS' POTENTIAL

In conjunction with Peace Corps Namibia, the Rössing Foundation developed a series of lectures under the theme "Why not you?", aimed at motivating school learners.

The purpose of the lectures is to expose learners to career options they might not otherwise have considered, and to inspire them to stay in school and continue their studies in order to achieve their career goals.

Learners from UB Dax Primary School and Talitha Kumi Christian Academy participated, and the lecture series was well received. The same lecture was also presented in Karibib to 75 learners.



COMMUNITY SUPPORTED ACTIVITIES IN ARANDIS: ARANDIS MOVIE NIGHT

The Rössing Foundation successfully assisted the Arandis Town Council with the re-activation of the Arandis Amphitheatre where the community can watch free movies on a biweekly basis since mid-2018. The movie night contributes to building social cohesion in the Arandis community and provides an opportunity for local small- and medium-scale enterprises to market their products to community members.

The Rössing Foundation recognises that indirect help through community involvement is key to developing and maintaining a strong small- and medium-scale enterprises environment. This philosophy translated into planning with the community on the future improvement to the Arandis Amphitheatre by soliciting views and recommendation from community members on various topics, such as the seating, refurbishment and seat arrangement, who should be engaged to fix the fence around the theatre, as well as vendor access and lighting to the theatre.

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The Rössing Foundation



Pohamba Mushelenga, education officer of Physical Science in class during the mobile laboratory's school visit to Okakarara Senior Secondary School in the Otjozondjupa Region.

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